

Specification of PROFESSIONAL PRACTICE 2

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development	
Study type and level: Basic Academic Studies, the eighth semester	
Lecturer(s) in charge of organizing professional practice: Mirjana M. Japundža-Milisavljević	
ECTS: 4	
Prerequisites: Completed applied professional courses pre-exam requirements in the fourth year of undergraduate academic studies.	
<p>Objective</p> <p>Acquiring knowledge and skills in the field of clinical assessment and treatment of children with specific learning disorders; Individualized Education Program development and its implementation in inclusive setting; teaching Maths and Science in schools for children with difficulties in mental development; providing transition support, supporting adults with intellectual disabilities; dimensional assessment of children with autism.</p>	
<p>Expected outcomes</p> <p>A student will be able to recognize specific learning disorders; to determine the severity of autism spectrum disorder; to write short-term objectives in the Individualized Education Program; to support children with special educational needs in the capacity of teaching assistants; to plan and teach lessons in Maths and Science, aligned with a curriculum for children with intellectual disabilities; to assess support needs in transitional period and adulthood.</p>	
<p>Content of professional practice</p> <p>Assessment of the children with verbal and (or) nonverbal learning disorder; documentation analysis and writing short-time objectives within their Individualized Education Programs; Assessment of autism severity using recommended rating scale; Preparing for class and teaching Maths and Science (two classes for each subject); Assessment of the support needs of the adolescents in the course of vocational training; Life habits assessments of adults with intellectual disabilities; Writing and presenting a diary of practice.</p>	
Number of classes, if specified	30 classes in the even semester
<p>Methods of realization</p> <p>Case study, heuristic methods, practical methods, autonomous teaching, clinical assessment methods, documentation analysis.</p>	
<p>Knowledge score (maximal points = 100)</p> <p>Teaching Maths: 10 points (5 points per class)</p> <p>Teaching Science: 10 points (5 points per class)</p> <p>Assessment of a child with specific learning disorder (case study): 15 points</p> <p>Writing short-term objectives in Individualized Education Program: 10 points</p> <p>Preparation and implementation of support programs in inclusive teaching: 15 points</p> <p>Assessment of the severity of autism spectrum disorder: 10 points</p> <p>Assessment of support needs in transitional period: 15 points</p> <p>Life habits assessment of an adult with intellectual disability: 15 points</p> <p>Total score: 100</p>	